



Education, Research, and Community Engagement for Sustainability Policy

University of Al-Ameed

Policy Information

Item	Details
Policy Title	Education, Research, and Community Engagement for Sustainability Policy
Policy ID	AU-SUS-EDU-006
Policy Category	Institutional Sustainability Policy
Responsible Entity	University Presidency in coordination with academic departments, research centres, quality assurance, student affairs, community engagement, and ICT-related units
Approval Authority	University Council / University Presidency
Effective Date	2025/8/26
Review Cycle	Annual Review

1. Purpose

University of Al-Ameed is committed to supporting education, scientific research, innovation, digital development, and community engagement practices that contribute to sustainable development, institutional advancement, and societal benefit.

This policy establishes a general framework for integrating sustainability-related considerations into academic activities, research initiatives, student engagement, digital skills development, institutional partnerships, and community-oriented programmes. The university seeks to encourage continuous development of knowledge, skills, innovation, and responsible institutional practices that support long-term sustainability objectives.

2. Scope

This policy applies to:

- all academic colleges, departments, centres, and affiliated units;
- educational programmes, courses, workshops, training activities, and research initiatives;
- student activities, cultural programmes, sustainability events, and institutional outreach initiatives;
- research collaborations, innovation activities, and community service projects;
- digital learning, ICT-related educational initiatives, and institutional capacity-building activities;



- relevant university units involved in academic affairs, research, student affairs, quality assurance, community engagement, innovation, and digital transformation.

3. Policy Objectives

The university seeks through this policy to:

- encourage integration of sustainability-related concepts into education, research, and institutional activities where feasible;
- support development of academic programmes, research activities, and community initiatives that contribute to sustainable development;
- encourage student participation in sustainability-related activities, events, and initiatives;
- support development of digital competencies and ICT-related skills among students, academic staff, and administrative personnel;
- encourage scientific research and innovation activities that contribute to addressing societal and environmental challenges;
- support collaboration and partnerships with local and international institutions where feasible;
- encourage institutional awareness regarding sustainability, responsible development, and community engagement;
- support continuous institutional improvement in alignment with evolving academic and sustainability practices.

4. Policy Commitments

University of Al-Ameed supports integration of sustainability considerations within academic, research, training, innovation, and community engagement activities where feasible and appropriate.

The university seeks to:

4.1 Sustainability in Education and Academic Activities

- encourage consideration of sustainability-related concepts within academic programmes, subjects, and educational activities where appropriate;
- support educational initiatives that contribute to awareness regarding environmental, social, health, technological, and developmental sustainability topics;
- encourage continuous development of academic and educational practices that support institutional and societal advancement.

4.2 Sustainability Research and Innovation

- support scientific research activities related to sustainability, environmental responsibility, healthcare advancement, social development, innovation, and community needs where feasible;



- encourage interdisciplinary collaboration and applied research initiatives;
- support institutional participation in research collaborations, conferences, publications, and sustainability-oriented innovation activities where appropriate;
- encourage development of innovation and entrepreneurship initiatives that contribute to societal benefit and sustainable development.

4.3 Student Activities and Campus Engagement

- support sustainability-related workshops, seminars, conferences, awareness campaigns, competitions, and student-led initiatives;
- encourage student participation in volunteer activities, environmental programmes, cultural initiatives, and community engagement activities;
- support activities that contribute to institutional awareness, social responsibility, and campus engagement.

4.4 Community Engagement and Institutional Partnerships

- encourage community-oriented programmes and sustainability-related service initiatives where feasible;
- support collaboration with governmental, healthcare, educational, civil society, and international institutions where appropriate;
- encourage initiatives that contribute to societal development, health awareness, education, environmental responsibility, and institutional cooperation.

4.5 Digital Skills and ICT Development

- support development of digital competencies and ICT-related capabilities among students, academic staff, and administrative personnel;
- encourage training programmes, workshops, courses, and initiatives related to digital transformation, information technology, digital literacy, artificial intelligence, data management, and modern educational technologies where feasible;
- support integration of digital systems and technology-enhanced learning practices within institutional operations and academic activities.

4.6 Institutional Leadership and Inclusive Participation

- support institutional participation and inclusive engagement within academic, administrative, research, and leadership activities;
- encourage professional development opportunities and institutional capacity-building practices;
- support initiatives that contribute to strengthening institutional governance, organisational development, and participation opportunities across the university community.



5. Implementation Framework

Implementation of this policy may be supported through coordination between relevant university units, including academic departments, research centres, student affairs, quality assurance, community engagement, ICT, administrative, and operational departments.

The university may:

- integrate sustainability-related considerations into educational and research activities where feasible;
- support development of academic initiatives, research collaborations, and institutional programmes related to sustainability;
- encourage workshops, conferences, awareness campaigns, digital skills initiatives, and student engagement activities;
- support gradual improvement of institutional systems, educational practices, and community-oriented programmes based on institutional priorities and available resources;
- develop supporting procedures, reporting mechanisms, digital systems, or operational guidelines where needed.

6. Monitoring, Review, and Continuous Improvement

The university supports periodic review of educational, research, and sustainability-related activities to encourage continuous institutional improvement and academic development.

Relevant units may contribute to:

- maintaining records related to sustainability-oriented educational programmes, research activities, workshops, conferences, and institutional initiatives;
- supporting future development of performance indicators (KPIs) and institutional reporting practices;
- supporting collection of information related to sustainability courses, research outputs, student activities, international collaborations, innovation initiatives, community programmes, and digital skills development activities where feasible;
- supporting future digital monitoring and institutional assessment practices where appropriate.

This policy shall be reviewed annually and may be updated in accordance with institutional priorities, academic developments, technological advancements, regulatory considerations, or sustainability-related objectives.



7. Records Management and Documentation

Relevant university units are encouraged to maintain records and supporting documentation related to:

- sustainability-related academic programmes and educational activities;
- research projects, publications, conferences, and innovation initiatives;
- workshops, seminars, student activities, and community engagement programmes;
- digital transformation, ICT training, and educational technology initiatives;
- institutional partnerships and collaborative activities where applicable.

Where feasible, the university may support digital archiving and centralised documentation practices to strengthen institutional reporting, operational continuity, and sustainability assessment capabilities.

8. Related References and Guiding Frameworks

This policy may be guided by relevant national regulations and internationally recognised good practices related to higher education, research, innovation, digital transformation, community engagement, and sustainability, including where applicable:

- Iraqi Ministry of Higher Education and Scientific Research regulations and directives;
- applicable national educational and academic quality considerations;
- general sustainability and sustainable development frameworks;
- UNESCO-related educational and sustainability principles where applicable;
- principles related to institutional quality assurance, innovation, and responsible academic development.

9. Revision History

Version	Date	Description of Revision	Approved By
1.0	2025/8/26	Initial Policy Release	Presidency
2.0	2026/5/20	Comprehensive revision and expansion of the policy framework to strengthen institutional sustainability governance, operational implementation, digital transformation integration, reporting mechanisms, and alignment with current institutional development priorities and international sustainability practices.	Presidency